



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		AMGURI COLLEGE
Name of the head of the Institution		Dr. Ashfia Sultana
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03772253080
Mobile no.		9435056040
Registered Email		amguricollege@yahoo.in
Alternate Email		sahidtpsc@gmail.com
Address		Amguri college road
City/Town		Amguri
State/UT		Assam
Pincode		785680
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Trilochan Borah
Phone no/Alternate Phone no.	03772253080
Mobile no.	9706535405
Registered Email	sahidtpsc@gmail.com
Alternate Email	sahid_dhunri@yahoo.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.amguricollege.com
4. Whether Academic Calendar prepared during the year	No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.35	2004	16-Sep-2004	15-Sep-2011
2	B+	2.55	2016	16-Sep-2016	19-Sep-2021

6. Date of Establishment of IQAC	16-Sep-2017
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.
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Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View File
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10. Number of IQAC meetings held during the year :	1
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
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Upload the minutes of meeting and action taken report	No Files Uploaded !!!
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ORGANIZATION OF TWO DAYS INTERNATIONAL VIRTUAL SEMINAR. 2. ORGANIZATION OF WEBINARS BY DIFFERENT DEPARTMENTS. 3. ONLINE CLASSES FOR STUDENTS DUE TO COVID19 4. DISTRIBUTION OF ESSENTIAL GOODS TO THE POOR (COVID19) 5. SENSITIZATION PROGRAM TO MAKE PEOPLE AWARE ABOUT COVID19 6. TIMELY SUBMIT OF AQAR AND PARTICIPATED IN AISHE AND NIRF.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Organise international seminar	successfully conducted the seminats
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GOVERNING BODY	10-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. We follow the Dibrugarh University syllabus. 2. two teachers are in the board of study, Dibrugarh University 3. before the session we do a planning meeting of the syllabus regarding how to excel in delivering the curriculum 4. online support to the students 5. remedial or extra class for slow learners

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Major	25/06/2019
BCom	Major	25/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	120	9

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill enhancement Course	21/09/2020	198
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	325
BCom	Nil	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college authority evaluate academic programmes. The faculty members get together to discuss the Course Structures, the detailed syllabi and objectives for every course of study. Twice a year, they review the syllabi, propose revision to the Academic Council, and notify the students accordingly. The student feedback is taken online ones a year. Course wise regular student feedback is collected on teaching and learning and is communicated to the respective faculty members so that assess themselves to improve and contribute to teaching learning process in a positive way. IQAC analysis the the feedback and according to the finding of the feedback, initiative has been taken for the development of the College. the feedback is taking from the students by online system.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	300	235	220
BCom	Nil	30	35	16
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	220	0	36	0	36

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
36	36	8	4	4	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor at least once in a month for guidance. all the data related with students are keep in e format for easy access.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
220	36	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	1	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	102	Nil	07/10/2020	18/12/2020
BA	101	Nil	07/10/2020	21/12/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. internal exam 2. sudden test 3. home assignment 4. seminar presentation for students 5. group discussion 6. project activity

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

yes. as the college is under the affiliation of Dibrugarh University, we follow the academic calendar prepared by the D.U for examination and other related Academic works.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.amguricollege.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	Nill	230	168	73.04
102	BCom	Nill	27	2	10
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.amguricollege.com/sss/admin/admin.php?save=1>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	education	1	Nil

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
assamese	2
english	4
sociology	3
education	2

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	5	5	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
2	Nil	2	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
2	municipal	Disaster Mitigation Mock Skill Session2	2	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1	Jhanji College	College	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200000	200000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Soul	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	13	0	0	0	0	0	0	0
Added	10	5	0	0	0	0	0	0	0
Total	55	18	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://www.youtube.com/channel/UCGsf_2jyvtkDRwKE0UpyUFO/featured

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	500000	300000	300000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has ICT enabled, well-functioning and maintained classrooms and tutorial rooms. Vice Principal and Academic coordinator of the College Care Taker with respect to maintenance of the classrooms. Servicing of Class Projectors' Lenses and Filters is done annually. A team of efficient workers is responsible for keeping the college premises clean with the eco club and green club. The College has a Psychology Lab with Psychometric tools etc. The precision of the Lab instruments is frequently checked internally with external help taken whenever required. the HOD, department of Education is the in charge teacher of the Psychology Lab.

www.amguricollege.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	UGC ishan Udaya	18	972000
Financial Support from Other Sources			
a) National	OBC/SC SCHOLARSHIP	60	126000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
remedial Coaching classes	12/10/2020	58	departments
yoga	08/09/2020	70	yoga department
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	COACHING CENTRE	50	50	4	4
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	3	B.A	Education	DIET	D.led
2020	1	B.A	P.SCIENCE	LAW COLLEGE	LLB
2020	2	B. A	SOCIOLOGY	M.A	UNIVERSITY
2020	1	B.A	ECONOMICS	M.A	UNIVERSITY
2020	3	B.A	ENGLISH	BED/NURSING	BED/NURSING COLLEGE
2020	4	B.A	ASSAMESE	M.A	UNIVERSITY
2020	2	B.A	History	M.A	University
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
COLLEGE WEEK	COLLEGE LEVEL	300
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of Amguri College is the general body of students functioning under the guidance and control of the college authority. Its office bearers are elected annually through election conducted as per the direction of the Lyngdoh Commission. Students of the final year are not allowed to contest in the election. Each and every student is a member of the union. the port folio are 1. President 2. vice-president 3. General Secretary 4. Asstt. general seretary 5. Cultural Secretary 6. Secretary, Social Work 7. Secretary, major game 8. Secretary, minor Game 9. secretary boys common room 10. Secretary Girls common Room 11. Secretary, Literature and Magazine 12. Debating Secretary

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. ? Internal Quality Assurance Cell (IQAC) ? Library Management Committee ? NSS Committee , Extension Activities Students

Welfare Committee ? Annual Prize Distribution Committee ? Publicity Public Relation Establishment Committee ? Prospectus Committee ? U.G.C. Affairs Committee ? Website Development committee ? College Annual Magazine Committee ? Environment Awareness ,Green Audit and Garden committee ? Alumni Association Monitoring Committee ? Students Grievance Redressal Committee ? Purchasing and Building Maintenance Committee ? College Students Monitoring Committee ? Sports Committee ? Educational Tours, Result Analysis, Students Seminar and project committee government body for the session 2018-19. Following committees are constituted in accordance to government guidelines: ? Time Table Committee ? Admission Committee ? Research Monitoring Committee ? Sexual Harassment Prevention Women's Grievance Redresseal Committee ? College API committee ? Anti-Ragging Committee ? Cultural Events Committee ? Fund Generation Committee

2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal and ? Placement and career counselling cell ? Discipline Maintenance committee ? Event Management committee ? College Infrastructure Cleanliness, Girls Common Room ,Water Supply maintenance cell (Formerly Staff Room Cell) ? SC/ST Equal Opportunity Committee ? Class Room Mentors ? Disaster Management Committee ? Wall paper Committee ? Teacher-Parent Meet Committee ? Examination (University College Level)Committee ? Health Centre Committee

3. Students Level:- For the development of students, various cells and clubs are established at college level. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization ? Cultural Secretary ? Boys common room secretary ? Girls common room secretary ? Students welfare and social services secretary ? Canteen maintenance secretary ? Departmental association responsibilities ? Computer centre maintenance responsibilities ? Anti ragging Committee members responsibilities

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	admission process is purely online as well as students friendly.
Examination and Evaluation	special coaching for the students with special needs i.e. meritorious as well as under average students .
Research and Development	every department has been asked to send proposal for seminar and project to the funding agencies
Admission of Students	complete online system of admission has been installed along with online SSS
Library, ICT and Physical Infrastructure / Instrumentation	we have received grant from RUSA for the infrastructure development. The work is on progress.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	admission and SSS is made online
Examination	both online and offline examination system has been introduced.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	10	seminar	college	7000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC/FDP	10	23/11/2020	30/11/2020	7
RC	5	Nil	Nil	14
OP	Nil	Nil	Nil	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
02	02	01

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college follows all the guidelines of Govt. of Assam in financial

management and audits.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dutta trust	100000	scholarship
No file uploaded.		

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	external academician	Yes	vice principal and academic adviser
Administrative	Yes	Govt.	Yes	Govt.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Induction program for the parents (new admission) 2. Result Analysis 3. feedback system.

6.5.3 – Development programmes for support staff (at least three)

1. Motivational Talk 2. Celebration of Teachers day 3. Felicitation of the best teacher

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of IQAC 2. Registration preparation of the Alumni Association 3. Accelerate the intensity of extension work

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Following the Government of India's resolution to ban all single-use plastics, the college administration declared the JMC campus plastic free. The ban is applicable to all entities. We organized the first Clothes Swap Shop Meet ever held at an educational institution in India to highlight and address the waste in the Fast Fashion industry. Collection drives for newspapers and posters have been held by NSS and Green Society. Recycling workshops held amongst students by the Green Society raise awareness about plastic waste, food waste and menstrual waste. The college has systematically reduced water wastage by building Indian style toilets. Various department and student level sensitization programmes have been organised.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Rest Rooms	Yes	1
Physical facilities	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	11/04/2020	1	distribution of food items to the needy	covid-19	50
2020	1	1	08/04/2020	1	food items distribution	covid-19	50
2020	1	1	16/03/2020	1	help the cancer patient	cancer	30
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
0	Nil	Nil	Nil
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Using electronics instead of paper 2. Special campaigns for students 3. Transportation 4. Creating eco-friendly rules in a campus 5. garden and planning trees in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice 1. Free education to meritorious cum poor students. 2. Weightage given to tea garden laborer. 2. Objectives of the Practice As Amguri College is based in a semi-rural location, meritorious students often face troubles in pursuing higher education. This free admission is introduced by the college provides a protective cover from Welfare fund Welfare committee that helps them cope in their most vulnerable years. 3. The context Most of the students (male female) belong to families with low and poor income. Sometimes it becomes very difficult for them to meet the education. Though having a prospect of bright future, parents cannot send their children to get education due to poor economic condition. The college management has initiated this practice to boost the minds of both students and parents to be stewards of the planet. 4. The practice Keeping in mind the "Beti bachao, beti parhau" campaign of the Government, this step forwards imparting free education and to enroll tea garden students, where more than 60 students are girls, by the college seems to be very effective. Students are not only able to get the benefit of such policy, but also a sense of awareness is instilled in them. The policy has the same follow up of the instructions of the Govt. of Assam to access education in free. 5. Evidence of Success Most of the students of Amguri College, as it has been obtained from the profile, mostly come from marginal areas with low/poor economic background with minority students experiencing Financial hardships, this free admission for the students has achieved huge success among them as it is done for free of any cost on their parts. In the similar way, the chance given to tea garden students to get enrollment offered by the college also has proved to be successful as all the expenses regarding this are borne by the college itself. 6. Problems encountered and resources required So far, no such problem worth to be mentioned has been encountered by the authority. But authority has to meet this expenditure from and within their limited resources. 7. Notes Apart from the above mentioned two best practices, the college has already installed: 1. Integrated fire safety system, 2. College has arranged Renewable Source of Energy by installing Solar Power System 3. Language Lab has been installed in the college which is running smoothly. 4. Bio-metric attendance has been implemented for the sake of regularity and punctuality.

File Description

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Dristi Amar Diganta", the very emblem of the college means eyeing on the zenith. Our vision is to establish an academic culture which would help student realize their innate potentials, thereby, boosting up their morale. Amguri

college continually assesses student learning and institutional performance and practices to embrace diversity, to encourage a healthy community environment and to improve upon the programs and services, it offers, all to promote student learning. It is a flexible and nimble organization, able to assess and respond effectively to the needs of our students and our community. The college offers Honours courses in almost all the subjects in the Departments of Arts, so that there is an enhancing access to higher education for the students and they can achieve their academic goals. In order to ensure almost hundred percent success, even after the preparatory test (before the final university exam), Re-test is held for assessing students' individual and internal effectiveness. As an institute of higher learning Amguri college will always promote positive values and motivate learners to get them involved in intellectual activism. We visualize to transform education through practical orientation and outcome-based teaching. Amguri college rehabilitates the past glories of our motherland through regular awareness programs, seminars, cultural activities and try to combine the best elements of education with man making and character building as our mission. The college commemorates the great thinkers, philosophers, freedom fighters and noble personalities on different occasions around the year and upholds our cultural heritage of devotion, wisdom, honesty and sincerity through regular exposure to the students. Teachers of the college participate in value related seminars, conference on behalf of the college. Teachers are considered for on-duty leave for attending/participation in other seminar/workshops which are beneficial for upgrading themselves. Teachers are allowed to make use of the library at any given time within the working hours. All the activities of the college are intertwined with values. Teachers in the class elaborate on the ideas and educate the students with their own experiences and anecdotes. Thus we have chalked out a comprehensive plan where students can have a joyous participation in the learning process. Our infrastructure facilities, a family of higher qualified and dedicated teaching fraternity, technological support in imparting education and special funding for the deprived and deserving ones, contribute enormously in making the whole process of teaching and learning truly meaningful. As an institute of higher learning Amguri college will always promote positive values and motivate learner to get them involved in intellectual activism. We strive to transform education through practical orientation and outcome-based teaching. It has been obtained from the profile that students joining various courses of the college, come from the rural areas with low-income background. As the college is situated in an under-developed area, a turnover of students belonging to SC/ST/ OBC and other backward communities is found in every academic session. This turnover results into an upsurge of first generation graduates every year from this college. The college is envisioned to serve people of this notified backward area, providing them with the quality education at an affordable cost. The name of the college and the words engraved in its emblem speak in volumes about its vision. Although the college, as affiliated, does not have the freedom of developing its own curriculum, but it develops the means needed for the effective delivery of curriculum, class tests, unit tests, re-tests, tutorials, power-point presentations, special classes for slow and advanced learners - enable the students to improve and perform better. The college also encourages students of weak financial background to pursue their work career destiny by providing scholarships and free-studentship through student-aid funds and also through private aids. As a result, although there are a huge number of students, getting enrolled in this college every year, a minimum standard of quality always has seen maintained so far.

Provide the weblink of the institution

www.amguricollege.com

8.Future Plans of Actions for Next Academic Year

1. Integrated B.Ed programme 2. Student Project for under graduate students 3. teacher project (MRP) funded by College