



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
AMGURI COLLEGE
C-8426**

**Amguri
Assam
785680**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	AMGURI COLLEGE Amguri Assam 785680	
2.Year of Establishment	1967	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	10	
Programmes/Course offered:	10	
Permanent Faculty Members:	19	
Permanent Support Staff:	6	
Students:	572	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Provides higher education belonging to the marginalized community comprising of Tea Garden Workers and other Tribes of Assam. 2. Vermicomposting for Organic Waste Management. 3. Two Agar Gardens consisting of more than 1000 plants.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 04-08-2023 To : 05-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SUGAM ANAND	Professor,Dr Bhimrao Ambedkar University Agra
Member Co-ordinator:	DR. CHANDRIKA K B	Professor,Rabi Channamma University
Member:	DR. RAMALINGAM L P	FormerPrincipal,Sourashtra College
NAAC Co - ordinator:	Dr. Sujata Shanbhag	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

Amguri College is an affiliated college of Dibrugarh University and follows the syllabus set by the affiliated University. Few teachers of the college are member of the Board of Studies of the affiliating University contributing to the development of the structure of the curriculum. For a systematic academic delivery, class time-table, workload, academic calendar and other such preparations have been generally made well in advance. Feedbacks are shared with teachers through a brainstorming session keeping in mind the holistic interest of the students.

The college encourages teachers to participate in the Faculty Development Programmes including Short Term Courses, Refresher/Orientation Programmes and to pursue research activities to update knowledge. Amguri College uses ICT for making teaching learning process effective and student-centred. Every department of the college has its own projector for ICT enabled classroom. For the practical/experimental knowledge, projects, practical, field trips are arranged. Besides its academic credentials, the College also offers some add-on courses for skill development among students.

The institution trains the students to critically analyse various issues relating to gender, human values, environment and sustainability apart from ethics. The college organises socially, morally and environmentally significant events through NSS, CHSC, Eco-club, Green Club, Women Faculty Members' Wing, etc. for integrating crosscutting issues. The main objectives of these events is to engage the students with socio-cultural issues along with environmental issue so that they can develop a holistic appreciation of the significance of those issues, expected to convert them into responsible students of the college and accountable citizens of the society. The NSS, ECO CLUB, and the Health & Sanitation Club under its extension activities take the students out into the lap of nature through visit to the nearby villages and get the students acquainted with the prevalent reality.

The College has signed different MOUs with prominent educational institutions of Assam relating to academics and as well as exchange of cultural, social, intellectual, psychosocial and human values. In order to develop the leadership and management quality of the students, the college conducts union election every year following the Government of Assam rules and guidelines. The Department of Economics conducted a Street Play on 8th January 2022 to render the Tea Plantation Workers Community to aware about the health-related issues.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The experiential, participative and problem-solving teaching methods used by the college are – Village areas are visited by several departments to gain an understanding of the socio-economic, psychological, psycho-social and economic factors of the lives of the people living in village areas. The IIC of Amguri College provides the platform for innovation thinkers including both the teachers and the students to dive into entrepreneurial teaching learning strategies. The Psychology Lab provides experimental and experiential training of psychological issues to the Education major students. Language Lab managed by the Department of English provides opportunities to the students to assay and develop their language skills and pursuing higher studies.

The college employs an interactive approach through tools such as discussion, debates, oral group presentations to encourage greater participation and interactive leaning. Project work is assigned to the students as part of the syllabus and to encourage them undertake problem-solving initiatives. Students are also taken to other college / institution to participate in seminars, workshops on different issues and topics for the overall development of the personality and character.

Internal/External assessment is made as per the regulations of affiliated Dibrugarh University. Internal Assessment is made for 20 Marks through Sessional Activities, Sessional Tests and Attendance. External Assessment is made by the University for 80 Marks. Tutorial /remedial classes are handled often for the slow learners and some teachers use customized teaching methods. Teachers are given free hand with pre-determined norms to evaluate the students for educational measurement.

The grievance redressal system is time-bound and efficient. The evaluated papers related to internal examination consisting of class tests, assignments, projects, etc. are returned to students with detailed remarks and suggestions for improvement. Any query of students regarding the feedback and evaluation is thoroughly addressed by the respective teachers. There is a Moderation Committee at the college level that looks into any discrepancies in Internal Assessment marks and takes requisite steps to ensure transparency. The institution has a well-defined system in place to deal with examination related issues and grievances.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the

institution in accordance with Dibrugarh University's guidelines. The learning objectives are communicated through college boards, college magazine, etc. In addition, the Program Outcomes (POs) and Course Outcomes (COs) are also displayed in the college website. Students are made aware of the course specific outcomes through orientation program, classroom discussion, expert lectures and practicals. Alumni students are also invited to interact with the students about the specified course outcomes.

The program outcomes and program specific outcomes are assessed with the help of course outcomes of the relevant program through direct evaluation process. It is provided through university examination, terminal exam, internal and home assignment, unit tests, surprise test, etc.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3

The College has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge through various cells. The Institutional Innovation Cell supports innovative ideas leading to stimulation of thinking and creativity power. The Institutional Incubation Cell provides the scope to the students to grow their ideas and assesses the thinking potential of the students. The Alumni Association supports mentally and financially to the students who developed new ideas.

The Industry Linkage Cell and the Finance and Investment Cell organize talks and seminars by inviting illustrious industry personnel from the local area and motivate to go for entrepreneurship. The Departmental Research Committee undertakes student research projects with the financial support from the College. In addition, the college organises National and International Conferences for the students to learn the latest in knowledge development.

The College carries out extension activities through NSS, WSC, NCC, and Eco Club in the neighbourhood and suburbs of the institution and contributes sensitization of students towards community issues, gender disparities, social inequity, etc. It helps the students to understand social values and social responsibility. Women Studies Centre brings about awareness and sensitivity among the students and instills in them the desire to work for an equitable society for women through various activities such as poster-presentation, debates and discussion with eminent individuals. The NCC Wing of Amguri College is exclusively for women. They participated in various camps/activities and one Cadet has the privilege of participating in the Independence Day parade at India Gate. Eco Club is a voluntary organization committed to work towards preservation and protection of environment.

The Amguri College Teachers Unit organizes various socially relevant and personality development related orientation programs for its members and the community of students ensuring practical exposure to the day-to-day living of the underprivileged and the marginalised. The unit has organised health awareness program in urban and rural areas during Covid-19. Further, each departments conducts seminar, workshop, talks, donation drives, field trips, etc. to sensitize students.

There is no award and recognitions from the government / government recognized bodies. But Letter of Appreciation has been received from the MoE's Innovation Cell, Government of India, for the continuous support and contribution towards building the innovation and entrepreneurship culture development in the campus.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The institution has adequate infrastructure and physical facilities. It has named its various buildings as Old Campus Building, Buniyad Building, Science Building, ONGC Building, RUSA Building and Guru Bhavan are the key buildings used for conduct of classes. Four class rooms are equipped with projectors, smart boards and green boards. All the departments are having separate rooms with one desktop computer. There is a computer lab for the students having 30 computers, robust internet connectivity and projectors facilitating practical-experimental classes. The college is Wi-Fi enabled for the benefit of the academia. The central library is fully wi-fi enabled with a sitting capacity of 150 students at a time.

The Administrative block is fully ICT enabled. The college has an Auditorium with 300 sitting capacity. The entire academic as well as cultural programs like seminars, conferences, talks are conducted in this auditorium. The College has teaching equipments like handy cam along with audio set for recording purposes. The college has a canteen in the campus which fulfills the refreshment need of the students. The college has a Yoga centre under the joint umbrellas of NSS and Women Cells. Indoor stadium, modern conference hall, outdoor sports facilities, gym, etc. are also available in the college campus.

The library uses ILMS software which was automated in the year 2016. The library has INFLIBNET and N-List facilities for the students and teachers. The central library also has reference section, and periodical section. The library has a plagiarism checking software to promote originality of writing both among the students and the teachers. The library also has an e-resource center where eight computers have been installed for the students who at their convenience with assistance available from the library help desk can surf the database. The institution has subscribed e-resources viz. E-Journals; E-Shodhganga Member; E-Books; Databases; and Remote Access to E-Resources. In addition, the daily newspapers in national and

regional languages and the the periodicals of state, national and international are available.

The College frequently updates its IT facilities. It has 50 desktops for the use of students. In addition, it has seven computers, eight laptops in the administrative block and one computer in computer application department. The College has 10 LCD projectors and the entire college is under CCTV surveillance. The college has ample infrastructure for facilitating video conferencing with two fully functional high-resolution projectors and screens with Rail-Tel provided internet connection. The College has two high speed broadband connections for fast transmission of data to the various computers. Railware broadband internet connection is provided to Office, Library, and IQAC. Jio Dongle has been provided to all departments for internet.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The College has an Alumni Association and it has got registered recently. The association showed its bonding with the college through partially financing for projects like construction of guest room, rest-room, and boundary wall. The Alumni association has also extended its wings for educational support to student through procurement of books for distribution among the financially down-trodden students and financing scholarship for the meritorious but economically weaker students. The Association also has organized Poet-Meet, Exam Appearing Workshops, and Drama Workshops.

The alumni regularly conduct meetings within the premises of the colleges. The alumni members are also invited as resource person, guest, chief guest and guest of honour.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

The governance and leadership of the institution is visible. The practice of decentralisation and participatory management is reflected in all the activities of the College through various committees which include the IQAC, the Staff Council, Student Council, Different Committees and various Cultural Societies. All the major stakeholders of the College including the Management and Governing Body work in coordination. Moreover, freshman social, farewell, teachers' day celebration, college day celebration, Independence Day celebration and Republic Day celebration also showcase the decentralization and participative management. To strengthen the practices of participative decision making, the Principal always makes decisions after consultation with the staff and students union.

The functioning of the institutional bodies is effective. The College caters to the educational, social, cultural and economic needs of the society. The Govt. of Assam, Governing Body and the Principal work towards the designing and implementation of the institutional quality policy. The various administrative and academic departments of the College are effectively governed through a constitution of mandatory bodies such as IQAC, Staff Council, ICC, EOC, Purchase Committee and other relevant committees etc. having well-defined roles and principles.

Committees look after overall management of the various operations of the college, such as, admission, academic coordination, conduct of examinations, promotion of research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, etc. Appointment and service rules are followed as per the Government of Assam procedure.

The institution has effective welfare measures and performance Appraisal System for teaching staff and non-teaching staff as per the UGC / Government of Assam rules and norms. Retirement benefits, GPF and

pensions are given as per the rules. Promotion is subject to the condition of fulfilling the norms of Government of Assam and Higher Education Department through Performance Appraisal System. Further, the College asks the faculty members to submit online Annual Performance Appraisal Report (APAR). The teaching and non teaching staff can avail loan facilities as per bank and medical reimbursement facility as per Government rules.

Institution conducts internal and external financial audits on a regular basis. Income and Expenditure is closely monitored by the Principal and the Section Officer (Accounts). The institution has a Purchase Committee and proper purchase procedure is followed by the institution. Auditor will audit the accounts. The external audit takes place annually after the completion of every financial year. The Govt. of Assam / UGC also timely sent Audit officers from Account General Office for the purpose of Audit.

Under RUSA Grant, the college has been sanctioned Rs. 2.0 crore. This fund was utilized for the construction of class room, purchase of sports equipments, and renovation work. In addition, the upgradation of infrastructure for the basket ball court, recreation center, boy's common room and other necessary amenities was carried out through various funding agencies. The renovation and upgradation work of the Canteen was funded fully by the permanent faculty of the college.

The IQAC of the college has contributed in promoting a research environment amongst staff and students. It established a Research and Collaboration Centre in the College and managed by a committee, comprising of the Principal and senior teachers from various departments. Apart from this, IQAC sees the participation of teachers in FDPs and guides them to apply for MRPs. It also assists in conduction of seminar of national and international seminars as well as workshops.

The College applied for the UBA Scheme under the guidance of IQAC and a sum of Rs. 50,000/- has been sanctioned towards the development of villages adopted under the scheme. IQAC with the help of different departments conducts parents meet, various sensitization and awareness program. Teacher-led Students Projects were initiated in 2019 and have been sustained hitherto. Under this initiative, students from various departments carry out research projects every year. It also reviews teaching learning process and learning outcomes at periodic intervals.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

About 65 percentages of students of Amguri College are girls and of which 80 percentages belongs to the marginalized community comprising of Tea Garden Workers and other tribes of Assam. The vision is to create a safe and holistic space and environment for the students by providing them access to quality education in a campus where gender sensitization in its highest form exists and girl usually command all due respect and assistance enjoyable in a society.

The college has organised seminars, workshops, talk shows as well as symposia to make everyone aware about the essence of gender issues through online and offline. The Women Cell of the college has also organised awareness camp amongst students about the inequalities confronted by the feminine gender. The Internal Complaint Committee otherwise known as Sexual Harassment Mitigation Prevention and Elimination Committee has been empowered to register complaints of harassment of any proportion involving any sort of stakeholders. During the Covid-19 Pandemic, different departments of the college distribute, sanitizer, sanitary napkin, hand gloves to the female population in the nearby villages emphasizing the need for the maintenance of hygiene during their periods. The college also celebrates national and international commemorative days, events and festivals. Further, it also celebrates International Yoga Day every year.

Amguri College organizes Annual College Week and conducts several activities to build and promote cultural and spiritual values among the students and staff which develop tolerance and harmony among students. To develop the emotional and religious feelings among the students and the faculty, significant days relating to culture of different groups living in and around Amguri College are celebrated in order to promote the sense of harmony and social integrity.

Religious celebrations such as Bihu, Bhatri Ditiya, Raksha Bandhan, Fateha i Dawaj Daham, Al-i-Ligang, Bathow, Tusu are often highlighted in the campus in the form of token celebrations which thereby enthuse and appeal to the teachers and students from various linguistic, religious and cultural backgrounds. Apart from promoting cultural, religious, linguistic harmony through the celebration of aforesaid programs, the college instills the sense of other forms of accountability into the minds of students such as political and nation-building accountability, good health sustenance accountability and environmental accountability by engaging the students in conduction of rallies, plastic pickathons, health rallies, and plantation drives. These activities have been carried out through IQAC, Teaching Fraternity, Students Union, NSS, Eco Club, Green Club and CHSC both inside and outside the college campus.

The NCC unit of the College is dedicated in creating a sense of patriotic commitment. To promote the idea of Swachh Bharat Abhiyan, the College organizes cleanliness drives like Swachhta hi Seva, Swacchathon, in the college campus as well as in the periphery of the college. Every year, the college organizes International Yoga Day and also organizes few events associated with this day.

Best Practice I - Establishment of Institutions Innovation Council (IIC)

The College foster the culture of Innovation from ideas generation to pre-incubation, incubation and graduating from the incubator as successful start-ups. The Alumni of the college helps to develop the culture of entrepreneurship. The different Cells function under IIC includes – a) The Innovation and Entrepreneurship Development Centre which familiarize the students with the entrepreneurial journey; b) Innovation Cell encourages to general new ideas for start-ups; c) Intellectual Property Right provide awareness on legal requirements.

The College conducted impact lecture funded by the MoE, Govt. of Assam. One IPR workshop also has been conducted. IIC catered successfully to the needs of students as well as faculty entrepreneurs with innovative ideas of social relevance.

Arranging funds for the growing startups is a pressing concern as the set up of three start ups require sufficient amount of funding. Funding prospects have shrunk in the recent days and thus this has turned out to be major concern for the students. Students are basically from rural background which does not allow the provision for having convinced their near by people to subscribe to their views. Despite the weakness or bottlenecks laced with the very practice, the college is all committed to facilitating the IIC to stimulate the students to generate ideas, pre-incubate, incubate them and finally translate them into reality in the greater interest of the institution and the locality

Best Practice II - Vermicomposting for Organic Waste Management

Amguri area is enriched with flora of indigenous significance having economic values. The daily organic waste gets generated with the accumulation of leaves in a particular dumping ground. To make use of this waste, the college has started Vermicompost projects in collaboration with some goodwill beneficiaries who have been pressing hard for the introduction of this very project. This not only solves the problem of organic debris, but also generates rich compost for its own garden. Whatever organic fertilizer gets generated, it gets inspected on a weekly basis, the quality is inspected and once the quality inspection is done then on a trial basis the very fertilizer gets used in the college flower garden, orchard and timber garden. There after the very vermicompost has been rolled out for commercial sale.

This practice has solved a problem of disposal of organic waste and the institute is getting good quality compost for its garden. The nearby firms who have purchased the very fertilizer have reported extreme productivity in their flower garden, orchards, commercial vegetable gardens and the timber bearing plantations.

The biggest challenge is to protect the earth worms and maintain the moisture during summer season. Earthworms often fail to find themselves adjusted to the changing climatic conditions and as such from time to time their death is reported.

Amguri College, like other higher education institutions in Sivasagar District, has set up its vision of imparting quality higher education to the students. The Degree Level throughout the last couple of years students have secured good marks in certain subjects apart from notching University Ranks.

The practice of giving free studyship to meritorious students has been cherished by the college as one of the distinctive best practices which it has been prioritizing and giving extreme thrust upon. Every year, the faculty members visit neighbourhoods and search talented students on the basis of the certificates fully verified. The college also adopts another formula of shortlisting the names of such students by conducting department wise entrance exams on the basis of the subject students have aspired to major in. Thus, through these two formulas the final list of the students gets drafted and they have been usually intimated either through messenger or through phone. On the day of the admission, their documents are verified and they are given admission accordingly without any charge. It is seen that under proper mentoring of teachers they can apply for merit scholarships belonging to both the state and central governments. Further, the college has many functional trusts and the proceeds from the interest of funds accumulated in the trusts too are leveraged to help out the very group of students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- It enjoys sufficient enrolment of students and cooperation from the public in different activities.
- It is located in a Semi-urban area having good communication facility from the town with no Higher Education Institution within a radius of 15 KMs.
- The college has sufficient area for construction of buildings and creation of infrastructure amenities like playground, multi-storied building etc.
- Infrastructure facilities like Digital Classroom, Wi-Fi, Video Conferencing System, E-library/Digital Library, etc are available.
- Uninterrupted power supply through high-powered electric generators and electric transformer.
- Experienced teachers and a good number of dynamic young teachers have joined the teaching services.
- The teachers have been very much dedicated towards the students. They manage extra time and extra classes to deal with the extremely raw students, by providing the academic support as well as physical, psychological and mental support to the marginalized, socially economically downtrodden sections of the community.
- Well-furnished and well-equipped library having sufficient spaces and adequate number of reading materials.

Weaknesses:

- The college has no autonomy in curriculum designing.
- Recruitment of Teachers on Permanent Posts is less.
- Admission of poor-quality input.
- Single faculty department still exists in the college.
- Despite the existence of language laboratory, students have been struggling to boost their competence in English.
- Collaborations with industry/consultancy firms are a tough task.
- Absence of professional courses.
- The College does not have a permanent Sports Instructor.

Opportunities:

- Ample scope for opening up of PG and Professional courses.
- More add-on courses to be introduced.
- Possibilities for provincialization of Commerce Stream.
- Possibilities for collaborations with university/industry/consultancy firm for opening up of skill based and job-oriented courses.
- Scope for opening of study centres like Gandhian Study Centre, Competitive Exam Coaching Centre
- Opportunities for enhancing employability of students through introduction of new courses like Tea Plantation Management and other managerial courses.
- Introduction of vocational courses.
- Promotion of green energy with the cooperation from the government and good Samaritans.
- Opportunity to mobilize revenue by planting and curating more and more Sanchi Plants.

- The Vermicompost plant of the college can generate revenue from upgrading its existing pisciculture practices.

Challenges:

- Development of research facilities and promotion of research activities.
- Challenge to train the students to face the modern cut-throat competition of job market by boosting their communicative competence, their soft skills, vocational skills, academic skills and managerial skills.
- Struggling to enhance the self-employability of the students.
- Appointment of more faculties.
- Conduct of campus placement through collaboration with industries and other employers.
- To convert the college into a centre of attraction of the meritorious higher education aspirants in the district as well as the state.
- Ensuring 100% Carbon Foot Print inside the campus.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Initiates steps for opening up of Science Programme and PG Programmes.
- Take necessary steps to upgrade as an Autonomous College.
- Established NCC wings for Boys.
- Research Activities to be strengthened.
- Extension Activities should be expanded.
- Encourage Staff Members to Publish Articles in UGC CARE list Journals.
- Women Empowerment Cell should be strengthened.
- Collaboration with Industries and consultancy firms for placement of Students.
- Opening of Competitive Exam Coaching Centre in the Campus.
- More Vocational and Job-Oriented courses to be opened.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SUGAM ANAND	Chairperson	
2	DR. CHANDRIKA K B	Member Co-ordinator	
3	DR. RAMALINGAM L P	Member	
4	Dr. Sujata Shanbhag	NAAC Co - ordinator	

Place

Date